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<u>**Closing the Loop**</u>

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions   rubric.

> The MSA assessment for LO5A in Summer 2016 indicates that overall for learning objective

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
   a. Sort the list from most recommended to least.
   b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.
   c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).

d. You may use ease of implementation and impact on student learning to rank improvements.
e. There is no guarantee that improvement ideas will be approved. They need to be reviewed by the program director, curriculum committee and dean.

The improvement actions proposed for 2018-19 was to include topics on teamwork in ACCT 671 to train students on teamwork. Students had a greater understanding of the importance of teamwork and how it affects others. Overall student performance met performance target. However, a small number of students did not meet expectations for 3 traits.

We recommend that the faculty teaching courses that require group projects to emphasize the importance of being prepared for team meetings, contributing to teams and taking responsibility for each one's part in the team.

We will monitor the results at our next assessment and plan additional improvement actions when needed.