

## **Aligning Your Assignment Instructions to ILO Critical Thinking Rubric Categories**

An assignment in your course section is being used to assess undergraduate student work as part of university-wide Institutional Learning Outcomes (ILO) assessment of upper division critical thinking across disciplines. The use of your assignment for institutional assessment is a valuable contribution to the University's ongoing commitment to continuously improve how we help students improve their critical thinking skills.

The critical thinking ILO assessment will use the rubric included below. The rubric was developed, piloted, adopted,

	<p><i>Example 1:</i> Provide a clear statement of position about the importance, relevance, or impact of your topic/issue with justification from current academic sources.</p> <p><i>Example 2:</i> Evaluate information from various credible resources.</p>
	<p><i>Example 1:</i> Explore alternative/innovative statements and/or claims that relate to your topic.</p> <p><i>Example 2:</i> Make connections between different viewpoints relevant to your claim.</p>
	<p><i>Example 1:</i> Draw conclusions based on your analysis about specific actions needed to address the issue.</p>

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Critical thinking is the analysis of relevant issues or creative elements by differentiating and/or connecting ideas or information to reach a conclusion.