

**Cal State East Bay
Curriculum Map for MS in Counseling EPSY**

ILOs		3 Diversity	2 Thinking	5 Collaboration	4 Sustainability	1 Communication
PLOs	Only include course if required = R	PLO 1 Understanding and responding to the Impact of Diversity on Development	PLO 2 Critical Thinking (Data-Based Decision Making)	PLO 3 Collaboration/ Consultation	PLO 4 Legal Professional/ Ethical Practice	PLO 2 Critical Thinking (Data-Based Decision Making)
Course number, name						
EPSY 630 Law, Ethics, & Professional Issues (3)	R		D		I	
EPSY 636 Counseling Theories (3)	R	D				I
EPSY 637 Multicultural Counseling (3)	R	I				I
EPSY 638 Psychopathology						

level.

EPSY 651
Research
Methods for
Evidenced
Based
Practice
and
Advocacy
(3

R

M

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M

M



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Guidelines for Completing Program Curriculum Map

Curriculum map: A curriculum map is graphic illustration (typically a table or matrix) that shows where learning outcomes are fostered in a program. It is developed by program faculty to chart the relationship between the program outcomes (PLOs) and what is taught in the core required courses. It focuses attention on how what is being taught relates to stated outcomes and helps faculty create a program assessment plan that provides information of the attainment of learning outcomes at both the program and course level.

The curriculum mapping process helps determine any gaps or unintended repetitions by charting what is planned and what is actually occurring in individual courses and across the program as well as determine whether the program is ad

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| 4. Sustainability | Sustainability, Social Responsibility |
| 5. Collaboration | Collaboration and Teamwork, Leadership |

PLOs: Write out (or summarize) each program learning outcome.

Course number, name: Provide a course number and name for all **required** courses.

R: Indicate if course required (**R**)

I/D/M: Indicate in which course(s) each PLO is **I** introduced, **D** developed, or **M** mastered in all required courses. In addition, indicate where each PLO will be **(A)** Assessed for mastery. All required courses must align with at least one PLO, and all PLOs must align with

- Are the courses where mastery is assessed have an associated assessment measure that will allow programs to know if students have achieved that proficiency?