



ACADEMIC SENATE
Committee on Academic Planning and Review

ANNUAL PROGRAM REPORT

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| College | CLASS |
| Department | Human Development and Women's Studies |
| Program | 065 |
| Reporting for Academic Year | 2017-2018 |
| | 2018-2019 |
| Department Chair | Keri O'Neal |
| Date Submitted | October 10, 2018 |

I. SELF-STUDY

A. Five-Year Review Planning Goals

- 1) The B.A. completion degree in Women's Studies will be offered through Self-Support (Fall 2015)
- 2) To revise the Women's Studies Minor (Winter 2014)
- 3) We are currently in the process of seeking university approval for the new B.A. degree completion in Early Child Development. (within 3-5 years)
- 4) The Department is proposing a new Minor in Early Childhood Development (Fall 2014).
- 5) The Department plans to modify the Early Childhood Certificate curriculum (Spring 2014).
- 6) Modification of Early Childhood Option (Spring 2014).
- 7) Proposed new GE course: HDEV 2001 - Human Development in Contemporary Society (Spring 2014)
- 8) Course Revision Proposal: HDEV 3333 - Cultural Construction and Human Development (Winter 2014).
- 9) New Course Proposal: HDEV 4450 - Human Development and Conflict in Contemporary Society (2013-2014).

B. Progress Toward Five-Year Review Planning Goals

- 1) The B.A. completion degree in Women's Studies failed to garner enough support via Self-Support and as such has now been removed.
- 2) To revise the Women's Studies Minor -

Resources: The technical support given to us through the Information Technology department has been consistently strong. The individuals in each area provide knowledge and skill, augmented by their willingness to help and their proactive attitude toward helping faculty build their own skills in a constantly changing technological environment. Because of these individuals, the difficult task of working with information technology has been made much easier.

As more students seek online education, the need for a strong IT department and the bridge between academic departments will remain imperative.

Assessment: The department participates in an extensive assessment project each year. Please see section II for further information.

Other:

II. SUMMARY OF ASSESSMENT

A. Program Learning Outcomes (PLO)

Program Student Learning Outcomes

Students graduating with a B.A. in Human Development from will be able to:

1. Demonstrate core knowledge in biological, psychological, and social aspects of human development; (ILO 2,6)
2. Demonstrate critical thinking ability to identify similarities, differences, and connections among human development perspectives; (ILO 1)
3. Thoughtfully reflect on the application of human development knowledge and skills to settings outside the university. Students should additionally be able to apply their knowledge and skills to new and diverse situations outside the university; (ILO 1,3,4,5)
4. Access information, design and carry out individual and group research projects, and present them clearly, logically and persuasively; (ILO 1,2,4,6)
5. Show ability to understand themselves reflectively and others empathetically and apply these skills to both academic and nonacademic contexts. (ILO 3,5)

The protocol we have developed over the years, while time consuming, has proven to be a valuable component in understanding and improving our curriculum. We will follow the same steps next year.

III. **DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS**

A. **Discussion of Trends & Reflections**

Notable Trends:

The number of majors within the department remains robust and is trending upward. For example, in 2014 there were 417 majors and the most recent major count is 532 for Fall of 2018.

The FTES of the department has continued to rise, going from 402 in 2014 to 445 in 2017.

The overall SFR for the department is 37.9, up from 34.4 in 2015.

The ratio of full time to part time faculty is approximately 50% (full time) to 50% (part time).

Due to the upper division nature of our department, it is appropriate to look at the transfer graduation rates. The two year rate in 2014 was 50% and the three year rate was 73.2%.

Reflections on Trends and Program Statistics:

Reflecting on the trends and program statistics reveals a department that continues to grow. In large part this is due to the department's willingness to embrace various forms of teaching modalities (i.e., online, hybrid, face to face). Providing these different options has proven very popular with our students and continues to serve as a draw for transfer students both locally and nationally. Given the incentives to attend community colleges (i.e., free tuition, online college) it is reasonable to predict that an upper division major such as Human Development will continue to thrive in this changing educational system.

As evidenced by the overall SFR, the d

2. Request for Other Resources

As previously indicated, the departmental office would greatly benefit from additional personnel.