691, 692, or 966-capstone	R	М	М	Μ	М	D, M
course						

G

Committee on Academic Planning and Review (CAPR) requires that there will be assessment of that mastery for the purpose of program assessment. Mastery in a PLO may be assessed in one or in several courses.

Í = Introduced

**D** = Developed and practiced with feedback

 $\mathbf{M}$  = Demonstrated at the mastery level appropriate for graduation

(A) = Assessment of mastery (this will

330: Epidemiology	R	D					
<b>300</b> : Environmental Health	R		D		D		D
350: Bioethics	R			D			
<b>400:</b> Health Policy Research and Analysis	R	D	D	D	D	D	D
<b>499</b> : CAPSTONE: Capstone in Health Sciences	R	M (A)					

## **Reviewing a Curriculum Map**

## Complete

Are all required courses in a program included in the curriculum map?

Does every required course indicate the level of development (I, D, M)?

Are there any gaps- important outcomes addressed by too few course?

## Aligned

Do course student learning outcomes align with the program outcomes they are linked to? Does each program align to at least two ILOs? (May align to more)

## Distributed