Office of Educational Effectiveness, APGS June 22, 2015

Five Year Assessment Plan template

PLOs	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1: write	•	•	•	•	Use Writing
clear,					Rubric in PHIL
academically					499: Major
rigorous,					Seminar.
argumentative					Major papers
essays					will be
					assessed by
					committee to
					rank success
					in written
					argumentation
					skills, with
					review by
					department

traditions, their relevant	Seminar. Assessment			
concepts, theories, methods, and	tools used in course will be evaluated by			
historical contexts.	committee for effectiveness			
GOTTEXTS.	in assessing student			
	content			
	knowledge, with review			
	by department			
	for improvement.			
PLO 4: develop their	provenient.	Survey conducted in		
capacities for		PHIL 499:		
ethical decision-		Major Seminar and		
making, Socratic		by Alumni. Survey		
humility, openness to		questions about life-long		
the ideas of others,		learning and ethical		
reflective self-		decision-		
awareness, and a life-long		making skills. Results		
curiosity about big		discussed by department		
questions.		for improvement.		
PLO 5: cultivate an			Diversity Rubric, to be	
appreciation for a diversity			developed in conjunction	
of ideas and			with Diversity	
values across time and for			Office, to be used in the	
human difference in			analysis of work in PHIL	
areas such as: religion,			499: Major Seminar.	
culture,			Results to be	
ethnicity, race, class,			discussed by department,	
sexuality, and gender.			with assistance	