ANNUAL PROGRAM REPORT

I.   <u>**SELF-STUDY**</u> *(suggested length of 1-3 pages)*

A. **Five-Year Review Planning Goals**
Present your planning goals from your last 5-year plan.

1) Vj g D.C. eqo rngvkqp f gi tgg kp Y qo gpøu Studies will be offered through Self-Support (Fall 2015)

2) Vq tgxkug vj g Y qo gpøu Uwf kgu O kpqt (Y kpvgt 2014)

3) We are currently in the process of seeking university approval for the new B.A. degree completion in Early Child Development. (within 3-5 years)

4) The Department is proposing a new Minor in Early Childhood Development (Fall 2014).

5) The Department plans to modify the Early Childhood Certificate curriculum (Spring 2014).

6) Modification of Early Childhood Option (Spring 2014).

7) Proposed new GE course: HDEV 2001 - Human Development in Contemporary Society (Spring 2014)

8) Course Revision Proposal: HDEV 3333 - Cultural Construction and Human Development

B. **Progress Toward Five-Year Review Planning Goals**

Report on your progress toward achievement of the 5-Year Plan. Include discussion of problems reaching each goal, revised goals, and any new initiatives taken with respect to each goal.

1) Vj g D.C. eqo r ngvkqp f gi tgg kp Y qo gpøu Uwf kgu hckngf vq i ctpgt gpqwi j uwr r qtvxkc Ugrh-Support and as such has now been removed.

2) Vq tgxkug vj g Y qo gpøu Uwf kgu O kpqt - The minor was revised, submitted, and approved as part of the departmepøu ugo guvgt eqpxgtukqp r tqeguu.

3) We are currently in the process of seeking university approval for the new B.A. degree completion in Early Child Development. (within 3-5 years) ó in process. This has been temporarily put on hold as have all new majors due to conversion.

4) The Department is proposing a new Minor in Early Childhood Development (Fall 2014) ó not yet completed. This has been temporarily put on hold as have all new minors due to conveelopment (Fall 2014)

B. **Program Learning Outcome(S) Assessed**

PLO(s) (e.g., annually, first time, part of other assessments, etc.)

PLO 1: Demonstrate core knowledge in biological, psychological, and social aspects of human development.

RNQ 1 ku rtgugpvn{ o crr gf qpvq 37 J wo cp Fgxgnqr o gpvcpf Y qo gpøu Uwf kgu ercuugu. J FGX 4812: *Senior Research Seminar in Human Development II* is the most advanced course that PLO1 ku o crr gf qpvq; RNQ 1 ku o crr gf qpvq J FGX 4812 cvyj g O cuvgt{ (õO ö) ngxgn Ewttgpvn{, RNQ 1 ku o crr gf qpvq 8 J FGX eqwtugu cvyj g Kpvtqf wevqt{ (õKö) ngxgn, 27 J FGX cpf Y QUV ercuugu cv yj g F gxgnqr kpi (õF ö) ngxgn, cpf yy q J FGX ercuugu cvyj g O cuvgt{ (õO ö) ngxgn

C. **Summary of Assessment Process**
Summarize your assessment process briefly using the following sub-headings.

Instrument(s):

6. The faculty discussed analysis results.

7. Faculty identified areas of PLO 1 strength and areas for improvement.

8. Faculty formulated strategies for PLO 1 improvement and implementation

Data Analysis:
Scores ranged from 1 (unacceptable) to 4 (outstanding) in the analysis. The average research scores for completed research projects all fell between the ratings of 2 (developing) and 3 (proficient).

Research Projects*: Mean Scores and Range for Research Indicators:*

Empirical Literature Review Demonstrates Core Knowledge: 3.066 (Range from 1 to 4)

Theoretical Framework Demonstrates Core Knowledge: 2.66 (Range from 1 to 4)

Methodology Demonstrates Core Knowledge: 2.63 (Range from 1 to 3.5)

Results / Discussion Demonstrates Core Knowledge: 2.46 (Range from 1 to 4)

Holistic Paper Score: 2.81 (Range from 1 to 3.5)

Research Proposals*: Mean Scores and Range for Research Indicators:*

Empirical Literature Review Demonstrates Core Knowledge: 2.71 (Range from 1.5 to 3.5)

Theoretical Framework Demonstrates Core Knowledge: 1.62 (Range from 1 to 3)

Methodology Demonstrates Core Knowledge: 2.26 (Range from 1 to 3)

Holistic Paper Score: 2.05 (Range from 1 to 2.75)

D. **Summary of Assessment Results**
   Summarize your assessment results briefly using the following sub-headings.

   Main Findings:

Weaknesses:

Few papers included information from two or more Human Development-related fields (i.e., biology, psychology, sociology and/or anthropology).
The research proposals did not demonstrate proficient core knowedge in any ranked category.

Recommendations for Program Improve ... *e content, course sequence, student advising)*

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Next Step(s) for Closing the Loop:

 The HDEV faculty discussed altering the c   to more explicitly require students to integrate information fr   d disciplines in their empirical and theoretical literature reviews.
The HDEV faculty discussed limiting the a   to improve connections between methods and theory, i   igor, and improve the discussion of study findings in relation to th
The HDEV faculty discussed building class   arting by identifying the desired student outcomes in HDEV 499   g how these outcomes should be introduced and practice   and senior seminars.

E. **Assessment Plans for Next Year**
Summarize your assessment plans for the next year   u plan to assess, any revisions to the program assessment plan presentec   an self-study, and any other relevant information.

PLO 2.   Demonstrate critical thinking ability t   ferences, and connections among human development perspectiv

The protocol we have developed over the years, wh   proven to be a valuable component in understanding and improvir   ill follow 00009nBT/F2 12 Tf1 0 0 1

A. **Discussion of Trends & Reflections**

   Notable Trends:

   Summarize and discuss any notable trends occurring in your program over the past 3-5 years based on program statistics (1-2 paragraphs). You may include 1-2 pages of supplemental information as appendices to this report (e.g., graphs and tables).

   The number of majors within the department remains robust and is trending upward. For example, in 2014 there were 417 majors and the most recent major count is 510. Based on preliminary data, this number will continue to rise in the 2017-2018 academic year.

B. **Request for Resources**   *(suggested length of 1 page)*

1. Request for Tenure‑Track Hires

The department will be seeking approval to run a tenure track search during the 2018-2019 academic year with a successful candidate starting in Fall of 2019. Specifically, the department will be seeking a position in Childhood Development. This is the most prescient need of the department as Dr. Sara Smith left the department at the end of Spring, 2017 and Dr. Jiansheng Guo has plans to retire at the end of the 2018-2019 academic year. They both j cxg dggp cpf lp F t. I wqøu ecug eqpvkpwg vq dg xkvcneomponents of our department, teaching critical courses in both our core curriculum (taken by all majors) and in the Childhood Development option. This is our most pororork