

Aaron L. Miller, PhD

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Hayward, CA 94542

_____, Nissan Institute Professor of Modern Japanese
Studies/Head of Social Sciences Division, St. Antony's College
Dissertation defended before external examiner [Professor William Kelly](#) (Yale University, Department of
Anthropology) and internal examiner [Professor Takehiko Kariya](#) (Oxford University, Nissan Institute of Modern
Japanese Studies)

Certificate in Advanced Japanese Language Studies, Stanford University
Inter-University Center for Japanese Language Studies, Yokohama, Japan

2006-07

administrators, government and business leaders).

CONSULTING EXPERIENCE

Consultant/Facilitator

Japan Intercultural Consulting, Inc.

2019-Present

Miller, A. "For Basketball Court and Company Cubicle: New Expectations for University Athletes and Corporate Employees in Japan," Japanese Studies

Research Presentation: "The Birth of 'Supo-kon' Manga as 'Les Lieux de Memoire,'" by Professor Abe Ikuo. Delivered to international conference entitled, "Remember the Glory Days of the Nation: Sport as lieu de memoire., Brussels, Belgium. March 18-20, 2009.

Journal Article: Nihongo bogo washa ga nihongo de eigo bunsh wo kent suru session no yuuk sei, ("Effectiveness of Tutoring English Writing in Japanese: NNS Tutors Helping NNS Writers at Waseda SILS Writing Center") by Sadoshima Saori, Shimura Mika and Ota Yuko, Waseda Global Forum, 2008, No. 5.

POPULAR PUBLICATIONS AND PUBLIC OUTREACH

Blog Post: "How Can We as Anthropologists Be the Change We Wish to See in the World?" Blog Post for the World of Work Blog of the Anthropology Career Readiness Commission, <https://anthrocareerready.net/how-can-we-as-anthropologists-be-the-change-we-wish-to-see-in-the-world/>

Op-ed: "[Slow learners: An Open Letter to the President.](#)" ReaderSupportedNews, August 5, 2019.

Column: "[The Superpower of a Super Sport.](#)" Anthropology News, February 3, 2017.

Column: "[A New Method for NCAA 'Madness.'](#)" Anthropology News, March 13, 2017.

Column: "[The Power of the NFL Draft.](#)" Anthropology News, April 28, 2017.

Column: "Kneeling Down]TJ044hd10.002 Tc 0.641 0 Td[(A)6.4 (N)1.3 ((")TJEMC /Link #MCID 174 22 p)1 (o)3.5 (o)6 (g)1.1 (y Ne)0.9

Invited Lecture: "Leadership Lessons from Championship Sports Coaches," J-Leaders, Mount Madonna Sankat Mochan Hanumn Temple, CA, October 29, 2022

Invited Keynote: "Pay, Respect and Educate: Some thoughts about how to achieve health, wellness, and safety in college sports", Alliance of Social Workers in Sport (ASWIS), Indianapolis, IN, October 6, 2022

Invited Lecture: Dr. Mary Volmer, St. Mary's College, Jan Term Class: "Sports writing: The "I" in Team". January 14, 2021

Panel (Virtual) Roundtable: "The Role of Sport in the Fight for Racial Justice". Saint Mary's College of California, Via ZOOM with Prof. Chi-An Emhoff, Prof. Robin Dunn, and Prof. Jeff Simons, September 9, 2020.

Panel Presentation: "Off the Beaten Tenure Track." North American Society for Sports Sociology, Virginia Beach, VA. November 6-10, 2019.

Conference Presentation: "Corporal punishment in Japan: one path to anthropological activism." Society for Applied Anthropology, Santa Fe, New Mexico. March 28-April 1, 2017.

Conference Panel Presentation: "Student Athlete Careers in Japan: Which Sports Help Student-Athletes Get Better Jobs?" (with Fumio Tsukahara (chair), Hiroaki Funahashi, Tomohiko Yoshida, and Shunichiro Harada). Annual Meeting of the European Association of Sport Management, Warsaw, Poland. September 7-10, 2016.

Invited Lecture: "The structure of corporal punishment in Japan." Kansai University, Osaka, March 23, 2016

Invited Keynote Address: "College sports in America: Thoughts from an educational perspective." Japan Sports Sociology Association, Hitotsubashi University, Tokyo, March 21, 2016

Invited Keynote Address: "The structure of corporal punishment in Japan." Symposium on Corporal Punishment in Japanese Sports, Waseda University, Tokyo, March 19, 2016

Conference Panel Presentation: "Corporal Punishment in Japan: One Path to Anthropological Activism." American Anthropology Association (AAA), Annual Meeting, Washington, D.C., December 1, 2014.

Invited Workshop Participant: New Horizons in the History of Modern East Asian Science and Technology, Harvard University (Department of the History of Science), Cambridge, MA, June 3-5, 2014.

Invited Lecture: "Anthropological notes on the striking of a child." Stanford University (Center for East Asian Studies), Stanford, CA, February 18, 2014.

Invited Lecture (In Japanese): "Nihon no sup

Invited Panel Lecture: "Do Japanese sports have a violence problem." Temple University (Tokyo Campus), with Robert Whiting and Masayuki Tamaki, April 8, 2013. Video available [online](#).

Invited Lecture: "For mettle or money: Conflicting goals of big-time college sports in the US." Kyoto University (Hakubi Cosmology Symposium), April 12, 2012.

Invited Panel Lecture: "Taibatsu: From educational solution to social problem to marginalized non-issue." Panel:

Graduate Seminar (In Japanese): "K chi y sei no minzokushiteki kenky : kant ken no shiritsu daigaku sup tsu-kei gakubu de no sany kansatsu kara." [Ethnographic research on coach training: Notes from participant-observation fieldwork at a private sports science department in the Kanto region of Japan], Tokyo University, Department of Education, Tokyo July 14, 2008.

Conference Presentation (In Japanese): "Sup tsu wo oshieru hito wo y sei suru: sup tsu kagakubu wo sany kansatsu fiirud waaku kara no minzokuteki d satsu." (Training teachers of sport: Ethnographic insights from participant-observation based fieldwork of a sports science department), Japanese Society of Cultural Anthropology (JASCA), Kyoto University, May 31-June 1, 2008.

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TEACHING EXPERIENCE

Associate Adjunct Faculty 2018-Present

Department of Kinesiology (KINES), St. Mary's College of California (SMC)

- In-person, hybrid, and online classes; Undergraduate and graduate levels.
- Student-centered, flipped classroom, Socratic method pedagogy.
- Fall 2018 Class: KINES 114: Sociology of Sport and Physical Activity
- Spring 2019 Class: KINES 378: Socio-Cultural Aspects of Sports (M.A. Program)
- Summer 2019 Class: KINES 305: Philosophical Basis of Kinesiology (M.A. Program)
- Fall 2019 Class: KINES 114: Sociology of Sport and Physical Activity
- Spring 2020: KINES 378: Socio-Cultural Aspects of Sports (M.A. Program)
- Fall 2020: KINES 114: Sociology of Sport and Physical Activity
- Summer 2021: KINES 300: Colloquium on Tokyo Olympics (M.A. Program)

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RESEARCH INTERESTS

Sports culture, politics, and history.

Cross-cultural leadership, management, and organizational development.

Race, ethnicity, and cultural identity.

Power, violence, and discipline.

Women's big-

REFERENCES

Professor Roger Goodman
Warden, St. Antony's College, University of Oxford
Head of Social Sciences, University of Oxford
Social Sciences Divisional Office
Hayes House, 75 George Street
Oxford OX1 2BQ roger.goodman@socsci.ox.ac.uk

Professor Becky Beal
Department of Kinesiology
California State University, East Bay
Hayward, CA 94542 becky.beal@csueastbay.edu

Professor Rita Liberti
Department of Kinesiology
California State University, East Bay
Hayward, CA 94542 Rita.liberti@csueastbay.edu

PEER AND SUPERVISORIAL RECOMMENDATIONS/EVALUATIONS OF WORK PERFORMED

- Paul Carpenter, PhD, CSU East Bay Kinesiology Department (Chair): "Aaron Miller fills a significant instructional need by teaching a breadth of Kinesiology classes within the lower and upper division core, and general education...Student evaluation scores range from 3.22-3.85 (on a scale of 0-4). Student evaluations are overall very positive and reflect a learning environment that is both challenging and encouraging of multiple viewpoints on controversial topics. Skill at online delivery is equally impressive, with one student commenting, "best online class I've experienced, this is how all online classes should be." Students valued the multiple modes of instructional delivery that includes slides, weblinks, videos, readings, group work, and class discussions. Dr. Miller is described as being patient, respectful, happy teaching the material, along with selecting "awesome topics," and continues to be a pivotal and exemplary contributor to the delivery of our curricular offerings."
- Chi-An Emhoff, PhD, St. Mary's College Department of Kinesiology (Chair): "I truly appreciate Aaron's service to our department as faculty and colleague. He is very qualified to teach this subject area [sociology of sport], and he does a good job leading a class discussion, especially when asking follow-up questions to

with an insightful analysis of what must be fixed, what Stanford has done right, and why the future should be hopeful." – From her review of *Buying In: Big-Time Women's College Basketball and the Future of College Sports*.

- Howard P. Chudacoff, Professor, Brown University: "Without being an apologist, Aaron Miller has written a celebration of college sports as part of higher education. Using close observation of a big-time women's basketball program, he applies interdisciplinary insights, as well as a full historical perspective to his analysis of the issues that pertain to all of intercollegiate athletics today. This is a timely book." – From his review of *Buying In: Big-Time Women's College Basketball and the Future of College Sports*.
- Becky Beal, California State University, East Bay: "Who benefits and in what ways from intercollegiate sport? How can we sup

for the ways in which you have influenced me. I absolutely admired your teaching style as it pushed us to think critically, analyze and actually formulate our opinion on various topics. I have been travelling a lot these last ten years, playing in junior tennis tournaments and then going to two different colleges in the US (in Baltimore and Spokane) thanks to tennis scholarships. So I have had my fair share of encounters and conversations with people involved in sports and so forth. But rarely have I approached sports in such a way that you presented and as you are obviously very-well read, eloquent and have traveled a lot, I have enjoyed every minute of it. I did not want to miss out on telling you all of this, I hope you continue to teach this class at Saint Mary's for the benefit of the students to come and wish you the best of luck. You definitely are a teacher of teachers."