Paul John

Paul

University Space Advisory Committee (2017 - present)

Advisory committee on space allocation university wide.

Educational Effectiveness Council (2020 - present)

College of Education representative to the EEC. The EEC oversees the university assessment of its ILOs. Serving as the de facto associate dean for the college

Rapid Action Advisory Board I and II (2020)

Appointed to a taskforce to address the COVID lockdown.

Professional Leave Committee (2017/2018)

Reviewed and made recommendations on sabbatical leave applications.

Strategic Enrollment Committee (2015/2016)

Advisory body to the Provost on enrollment and impaction.

Semester Conversion Steering Committee (2015 – 2018)

Body formed to coordinate all activities related to quarter to semester conversion.

Semester Conversion Sub-committee on Co-curricular Activities (2015 - 2018)

Advisory group to the semester conversion steering committee on issues related to co-curricular activities.

General Education Committee (Fall 2014)

Recommendations on GE programming and GE approvals.

Integrative Health Group (Summer 2016)

Part of a group of faculty invited to develop proposals to be used by the Foundation in seeking contributions to the

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College Level

Associate Dean Search (2015)

Served on the search committee for the Associate Dean position.

Administrator In Charge

Served at the Dean's request as the college administrator in charge in Dean's absence.

A2E2 Application Review

Part of the college level review committee for IREE applications.

MyCOE Database Project

Project lead for implementing a new database grounded in a PeopleSoft implementation to replace the College of Education's in-house database for teacher accreditation.

CEAS Educational Effectiveness Council

College level committee to address assessment in the college and align with the University level EEC.

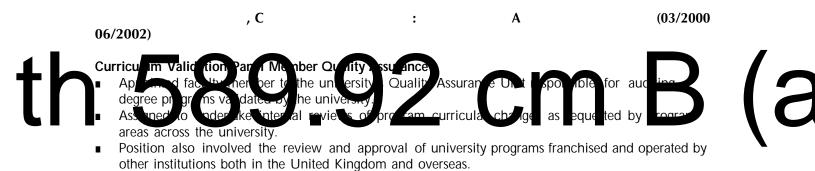
Department Level

Hospitality, Recreation, and Tourism Department RTP Committee (2018/2019; 2019/2020; 2020/2021)

Served at the department's request on a review of promotion to Full-Professor for a faculty

Department Web Site Developer

Oversaw the development and updating of the department's web site.



Subject Area Committee

Chaired the Subject Area Committee charged with reviewing the delivery of the

I was responsible for observing colleagues and providing feedback on their teaching skills.

Undergraduate Research Coordinator

Developed and implemented a program to get undergraduate students involved in faculty research.

Learning Resource Committee

School's elected representative on the university

Paul

Theoretical and evidence-based perspectives on psychological factors influencing and/or resultant of participation in physical activity and other learning and performance contexts. Topics include personality, motivation, arousal and anxiety, concentration and group dynamics.

Supervise professional field experiences in a setting related to kinesiology. Application of

BS Physical Education (Teacher Licensure Program), BS Kinesiology

A 200- level course required for all kinesiology majors covering the exercise science disciplines and professions.

A 300-level course required for all department majors covering the psychology of physical activity and

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experiences.

, 17-**--**20.

- Carpenter, P. J., Scanlan, T. K., Simons, J. P., & Lobel, M. (1993). A test of the Sport Commitment Model using structural equation modeling. , 119---133.
- Scanlan, T. K., Carpenter, P. J., Schmidt, G. W., Simons, J. P., & Keeler, B. (1993). An introduction to the sport commitment model

. journal of Sport Marketing Quarterly, 14(4), 148---157.

Carpenter, P. (2011). J. In Distance Cycling by Hughes,

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Carpenter, P. J., Judson, K., Simon, B., & Burdick, D. (2004). Fan identification, motives

Paul

Reader in Sport & Exercise Psychology, Applied Sport Sciences, University of East London (02/2000---06/2002).

I held the title of ' ' which denoted my active role as a researcher in the University and a leadership and administrative role in research in the School.