COMPARISION OF GE ASSESSMENT PLANS

The General Education Lotter Assessment Plan for 20-28026 supersedes the General Education Subcommittee Assessment Plan Policy for-2012 (12-13 CIC) Here is a summary of some of the salient distinctions between the two plans.

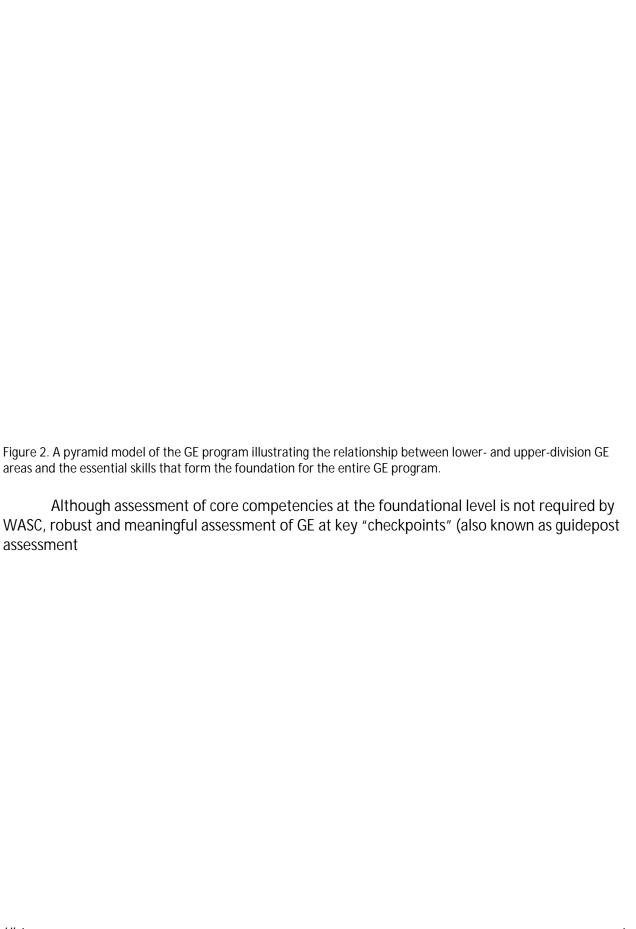
Former Plan

Timeframe 5 years 8 years

GE Assessment Cycles

GE assessment will proceed in ongoing cycles, the key features of which include the following:

- Each assessment cycle will cover one to four GE areas;
- Each assessment cycle will span four years with
 - o Year 1 focusing on developing/refining and aligning the assessment instrument;
 - o Year 2 focusing on the collection of student work;
 - Year 3 focusing on the analysis of student work and the interpretation and sharing of results;
 - Year 4 focusing on the identification and implementation of any programmatic, curricular, or pedagogical changes as informed by the assessment results;
- Assessment cycles run concurrently, so that as one cycle moves into its second year, a
 new cycle begins. Thus, GE assessment activities will overlap, and the assessment of all
 GE a



Oversight of GE Assessment

According to the Proposed Assessment Framework from CAPR (17-18 CAPR 7) and as documented in 17-18 CAPR 16, GE assessment will be performed by a GE Assessment Committee, a subcommittee of CAPR. The GE Assessment Committee will oversee the

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History: 12-13 CIC 6, President approved 1/25/13; 18-19 CAPR 2; President approved 2/18/19

Oversight of GE Course Review

GE-ILO-WASC Core Competency Alignment Matrix

6	D) 5 0	6	D
A1 Oral Communication	1 2 3 4 5	OC	1	Thinking and Reasoning
A2 Written Communication	1 2 3 4 5	WC	2	Communication
A3 Critical Thinking	12345	СТ	3	Diversity
B4 Quantitative Reasoning	12345	QR	4	Collaboration
B1 Physical Science	12 3 4 5	QR, CT	5	Sustainability
B2 Life Science	12 3 4 5	QR, CT		
B3 Lab Science	12 3 4 5	WC, QR, CT	6	
C1 Arts	12 3 4 5	CT	V ZV	