

- CALIFORNIA STATE UNIVE EMC /P <</MCID 8 >>BDC -22.16 -1.15 Td [(S)-4 (
2. Gesture actions
 3. Write single words

This Home Program includes two activities to help you keep the skills you learned this semester. The goal areas addressed include

- 1) gesturing
 - 2) writing single words
- 2) Will include one hour of practice days. Educator. Practice (this

session that you recommend. If the rest of the HP is written for a different reader, explain that here).

Jack: please work on these Home Program activities at least 4-5 times per week

Partner: you may find many opportunities throughout Jack's day to work on these skills. These activities include some that Jack can do by himself and those which may need your help. You can do some of these activities during your daily routines and activities. Practice times about 10-20 minutes, but you may practice longer if you wish.

Activity #1- Gesturing the use of objects and activities

Materials provided: 20 pictures of objects; 20 pictures of activities that may occur in the home and community.

Status of skill- what the client can do now

Jack, at the end of the semester, you can gesture the use of a common object or

Activity design: (what is needed to setup the activity, how the caregiver can support the client's success, try to give an example to help make it clear. Be family friendly, and avoid professional jargon.)

Jack: practice this activity using the picture provided. Show your partner how you use the object or perform the activity in the picture.

Partner: if Jack doesn't gesture on his own, support his gesture by first describing how to use the object or perform the activity. If he needs more help, you can use your hands to give him a small hint of the movement.

1. Partner: Show Jack the pictured object or action (e.g., remote control)

2. Jack: Give an example of the action (e.g., remote control)

1.

Partner: Show Jack how to use the object or perform the activity

1.

Partner: Show Jack how to use the object or perform the activity

Activity